



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
P. P. K. COLLEGE, BUNDU
C-15048
RANCHI
Jharkhand
835204**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	P. P. K. COLLEGE, BUNDU RANCHI Jharkhand 835204	
2.Year of Establishment	1972	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	22	
Programmes/Course offered:	32	
Permanent Faculty Members:	45	
Permanent Support Staff:	29	
Students:	6376	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Eco Friendly Campus 2. Imparting Education to Backward and Tribal area students 3. Common Service Centre for Students to help with various Application Forms and Certificates	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 20-02-2025 To : 21-02-2025	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. KESHARI LAL VERMA	Vice Chancellor,Chhatrapati Shivaji Maharaj University
Member Co-ordinator:	DR. DEBARSHI MUKHERJEE	Professor,Jamia Millia Islamia
Member:	DR. DAVID KUMAR SWAMY RAPAKA	FormerPrincipal,Government College Rajahmundry
NAAC Co - ordinator:	Dr. Vinita Sahu	

Section II: Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)

1.1 Curricular Planning and Implementation

1.1.1 QIM **The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

Panch Pargana Kisan College, Bundu, established in 1972, is located in the scenic Chhotanagpur Plateau on National Highway - 33, about 43 kilometers from Ranchi, Jharkhand. This region features natural attractions like Dasam Fall and the Sun Temple. The college adheres to the syllabus and curriculum set by Ranchi University, developed through collaboration with faculty and experts, and approved by the Academic Council. As a constituent college, PPK College Bundu strives to innovate in curricular planning and effective delivery, ensuring holistic development for its students. Academic processes are organized using the University Academic Schedule, College Academic Plans, Timetables, and Teaching Plans. Additionally, Orientation Programs are conducted to welcome new students, including those in vocational courses.

PPK College offers innovative learning through internships, projects, and field trips, alongside certificate courses for students seeking additional knowledge. Orientation programs at the start of each year help first-year students familiarize themselves with the college and meet faculty members. Departments prepare timetables at the beginning of each semester, ensuring classes run smoothly. Reports on examinations and attendance are collected and analyzed at the end of each semester, categorizing students as slow or advanced learners. Faculty members continually enhance their knowledge through research and development programs and are involved in university bodies, contributing to curriculum assessment and evaluation. The college utilizes Information and Communication Technology (ICT) to support teaching and provides the necessary infrastructure for all students, facilitating an effective learning environment.

1.3 Curriculum Enrichment

1.3.1 QIM ***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

The institution emphasizes the integration of professional ethics, gender equality, human values, and environmental sustainability to positively impact students' academic and social responsibility. Courses designed by Ranchi University uphold these values, and teachers are committed to students' welfare. As more female students engage in previously male-dominated activities, the institution promotes awareness of feminist relationships and legal issues. Additionally, it educates students on the importance of environmental conservation to protect our planet. All departments at the institute offer courses that address key issues such as gender, environment, sustainability, human values, and professional ethics. The institute also conducts programs to raise student awareness of these topics. The institute also highlights the importance of professional ethics, guiding students to act with integrity and accountability as they prepare for their future careers.

Qualitative analysis of Criterion 1

The institution strictly follows the syllabus, curriculum, and academic calendar set by the university approved by the existing statutory bodies. The college offering internships, study projects and field trips, along with

certificate courses to students. Each department organizes unit tests and semester end exams as per annual academic plans. Remedial coaching is provided for slow learners and advanced learners are encouraged to undertake study projects. The institution is equipped with ICT enabled infrastructure ensuring an effective teaching and learning environment. The college offers BCA program to encourage students to develop computer application skills to enhance their employability skills. The college takes feedback from all its stakeholders to expand higher education, research, employability, and entrepreneurship prospects for students. The institution places a strong emphasis on cross-cutting issues such as professional ethics, gender equality, human values, environmental sustainability, and social responsibility ensuring the students for both academic and societal challenges.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.3	Teaching- Learning Process
2.3.1 QIM	<p>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process</p> <p>Panch Pargana Kisan College is dedicated to inspiring students to acquire knowledge and develop into responsible citizens. The institution actively encourages participation in a range of activities, including elocutions, debates, painting competitions, cleanliness initiatives, and cultural events. Such involvement ensures that students remain engaged and actively participate in their educational experience. Teachers use interactive panel/digital notes/recorded lectures.</p> <p>The college prioritizes the identification and development of the inherent talents of its students, facilitating their success across academic, athletic, and artistic domains. Furthermore, the institution regularly arranges group discussions, debates, presentations, and seminars to enrich the learning environment. It advocates for experiential learning through organized visits to local historical and cultural sites, such as the Sun Temple, as well as educational tours that enhance students' comprehension of their surroundings.</p>
2.5	Evaluation Process and Reforms
2.5.1 QIM	<p>Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient</p> <p>The institution is a part of Ranchi University and follows its prescribed syllabus. Both internal mid-semester exams and university-administered exams contribute to the final assessment of students. The syllabus is thoroughly discussed with students, with each topic taught in detail. Random tests assess student performance, and discussions on important questions help enhance their knowledge. Evaluations include both theory and practical exams, with students receiving feedback and suggestions for improvement.</p> <p>Apart from regular assessment of the students the college also follows many activities to improve the academic performance of the students, some of which are,</p> <ol style="list-style-type: none"> 1. Parents are notified regarding poor performance due to absenteeism. 2. Parent-teacher meetings are held after assessments to provide feedback on student performance. 3. Student mentoring, grievance redressal, and uploading marks to the university portal are done regularly.
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<p>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</p>

	The college follows the university guidelines which clearly define learning outcomes for all academic programs. These outcomes outline the knowledge, skills, and competencies students should acquire. Student performance improves with support from faculty, the library, and labs, leading to effective learning that aligns with the institution's motto. Learning outcomes are continuously assessed to identify gaps, allowing for targeted actions to enhance student success. Assessments of student learning outcomes utilize both direct and indirect measurement methods.
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i> Explain with evidence in a maximum of 500 words The institution is a constituent unit of Ranchi University and operates strictly by the governance guidelines and syllabi set and mandated by the university while aligning with its vision and mission. The administration of the syllabi and the attainment of the respective POs and COs by the students are overseen by the staff council, which is chaired by the Principal and includes all Heads of Departments (HODs). This council ensures the effective implementation of decisions and directives issued by Ranchi University through various assessment measures like internal, mid term, and end semester tests, field trips, project works and debate discussions.

Qualitative analysis of Criterion 2	
Students are encouraged to participate in various co-curricular activities, including group discussions, elocutions, debates, case analyses, role plays, design projects, presentations, seminars, assignments, minor projects, and self-directed learning activities. The institution adheres to the evaluation guidelines prescribed by Ranchi University for Mid-Semester and External Semester Examinations. To ensure transparency and integrity in the examination process, the institution continually implements examination reforms for both internal and external assessments. Learning outcomes for all academic programs and courses are clearly defined by Bloom's Taxonomy. The assessment of course outcomes is conducted through random tests, mid-semester and final examinations, assignments, quizzes, and debates. The institution follows a structured teaching process, wherein faculty members design and deliver lessons aligned with the curriculum prescribed by Ranchi University. The assessment of student's progress is carried out through regular examinations, and remedial classes are offered to enhance academic performance.	

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident The Institute's Entrepreneurship Knowledge Cell (EKC) has been active since 2019, affiliated with the NSDC AISECT. This partnership fosters an ecosystem for entrepreneurship development, providing student members access to startup loans and mentorship. The EKC collaborates with relevant departments and benefits from significant partnerships, including those with the Government's Entrepreneurship and Skill Development programs. These partnerships have enabled skill training, the launch of programs and events, and participation in various entrepreneurial initiatives. The EKC promotes entrepreneurship at the college through Innovation Club events, the Digital Productivity Conclave, workshops on skills and trends, a Business Practices Survey, and a Start-up Pitch Competition. They also organize industrial tours, offer Skill Development Courses, host entrepreneur lectures, and provide seed funding for student business

	ideas. The institution integrates the Indian Knowledge System across all learning areas. The curriculum includes studies on India's cultural heritage, historical perspectives through the Arts, political thought in Political Science, psychological aspects in Psychology, and the economic landscape through Commerce and Economics.
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years. The National Service Scheme (NSS) was initiated in 2012. Currently, there are three units with around 1,200 students participating. The NSS unit has adopted Baruhatu and Jadeya villages, located about 6 km away, to promote awareness of cleanliness and education, particularly among the local tribal community. The NSS Unit organizes a seven-day special camp annually in Baruhatu, focusing on health, hygiene, literacy, legal awareness, gender sensitization, and blood donation. Regular programs include voter awareness, traffic safety, the <i>Beti Bachao, Beti Padhao</i> initiative, and environmental protection campaigns. Through these initiatives, the NSS Unit has successfully raised awareness of social issues, promoting literacy and environmental consciousness. The efforts of the NSS Unit have been recognized and appreciated by Ranchi University, enhancing both student and community development.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies The institution is dedicated to the enhancement of the community and actively encourages students to engage in social welfare activities. Through these events, students gain an awareness of their social responsibilities and participate in initiatives that yield beneficial outcomes for society. The college has large units of the National Service Scheme (NSS) and National Cadet Corps (NCC). The NSS unit regularly conducts initiatives centered on cleanliness, literacy, health awareness, and gender sensitivity, while also providing education to rural residents on significant social issues. Volunteers from the NSS and NCC extend their commitment beyond the college through participation in cleaning drives and have received commendations for their dedicated service. They also maintain cleanliness on campus and have garnered numerous accolades for their diligent efforts.

Qualitative analysis of Criterion 3

The institution has initiated various programs, projects, and activities that have contributed significantly to its innovation ecosystem. The institution has operated an Entrepreneurship Knowledge Cell (EKC), affiliated with the Entrepreneurship Knowledge Centre established by NSDC AISECT and has been instrumental in fostering an entrepreneurial ecosystem, facilitating backward and forward linkages establishing networks within the state. The NSS in the college comprising of two units with a total of 100 students and around 1200 students have actively participated in NSS activities, engaging in various outreach programs aimed at raising awareness about social issues and fostering community engagement. As part of its social responsibility, the NSS unit has adopted Baruhatu and Jadeya villages located six kilometers from the college. The objective is to promote education and cleanliness in the village, which has a tribal population and continuous campaigns and awareness programs are conducted to educate the villagers about the importance of literacy.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p> <p>The institution provides adequate infrastructure and facilities for effective teaching and learning, including spacious classrooms, well-equipped laboratories, and a computer lab. The college has a calm, clean, and stress-free environment, ensuring students do not face overcrowding. The college has two buildings: one on 7 acres with 26 classrooms and another with 12 classrooms and administrative offices. Additionally, it has adequate space for extracurricular activities with facilities for cultural events, sports, a yoga center, a gymnasium, and an auditorium, all designed to enhance the overall student experience.</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<p><i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i></p> <p>The library is equipped with advanced automated digital facilities through the Integrated Library Management System (ILMS) and offers a diverse array of electronic resources and journals for both faculty and students. Centrally situated, it provides an optimal environment for academic engagement, encompassing approximately 3,000 square feet dedicated to browsing and relaxed reading. The library encompasses 18655 books and maintains subscriptions to 30 esteemed national and international journals, in addition to a variety of magazines and newspapers. Its comprehensive reference collection features encyclopedias, yearbooks, atlases, and other pertinent materials, including dissertations in the fields of Geography and Sociology. With access to the latest e-journals from INFLIBNET and reliable internet connectivity, the library includes a reading room equipped with Wi-Fi and seating for 100 individuals. Furthermore, an e-resource center facilitates access to essential information for students' academic pursuits, with computers available for the use of both faculty and students. While the library is not yet fully automated, the college is actively planning enhancements to its infrastructure to support future automation initiatives.</p>
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p> <p>The institution is equipped with 43 desktop computers, one laptop, two color printers, eight monochrome printers, and four photocopying machines. Classrooms are fitted with smart boards and LCD projectors. The campus has 24/7 surveillance through CCTV cameras positioned at different places. Wi-Fi is accessible throughout the college but with limited access for students. The examination results are systematically updated in an automated database, which facilitates students in reviewing their scores and reporting any discrepancies that may arise. Information regarding upcoming events is disseminated via the college website, accompanied by photographs</p>

and minutes following each event. Important notices for students and parents are published online, and both the academic calendar and course information are reviewed and updated annually. Furthermore, all administrative offices are interconnected through a comprehensive computer network that provides internet access.

Qualitative analysis of Criterion 4

The institution has 7 acres land along with two building blocks with well-developed infrastructure and physical facilities to support effective teaching-learning process and has good number of classrooms, laboratories, library along with reading room, computer laboratory, smart classrooms, common rooms for boys and girls, staff rooms, an ICT lab with internet connectivity with computers. The institution has RO plants for drinking water, a 50 KVA generator for power backup, and 10 KVA solar power facility. Sports facilities are provided with gymnasium, indoor sports facilities, a football ground available. The college library having 18655 books, subscriptions to 30 national and international journals, magazines, and newspapers for general reading. The library is equipped with access to e-journals through INFLIBNET to facilitate students' academic research and access to digital resources. The library is yet automated. The institution is under CCTV surveillance for security purposes, and Wi-Fi connectivity.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.4 Alumni Engagement

5.4.1 QIM **There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

The college has established a Registered Alumni Association that is focused on supporting the growth and development of the institution and its students. This association facilitates meaningful interactions among current students, alumni, faculty, and administration, playing a vital role in enhancing the college's facilities and infrastructure through active alumni involvement. The college also organizes an annual Alumni Meet to foster reconnection with former students. The Alumni Association has successfully raised approximately ₹5,000 through contributions from its members and has taken the initiative to organize various social welfare activities. These initiatives include Swachhata Abhiyan (cleanliness drive), tree planting, blood donation camps, free medical check-ups, and Covid-19 vaccination drives. The overarching aim of these activities is to promote self-reliance among students, particularly those who are in need.

Qualitative analysis of Criterion 5

The college has Alumni Association dedicated to the growth and development of the institution through philanthropic efforts but however it was not registered association. The alumni actively support the enhancement of college infrastructure and facilities. The association has made financial contributions, including a donation of ₹5,000, and has played a key role in various social awareness initiatives. These include Swachhata Abhiyan, tree plantation drives, blood donation camps, free medical health check-ups, and COVID-19 vaccination drives, all aimed at fostering self-reliance among students, particularly those from underprivileged backgrounds. During the Alumni Meet, former students from across the state and country participate and provide valuable suggestions for institutional improvement. Their recommendations often focus on strengthening campus discipline and overall institutional advancement, ensuring a more enriched learning environment for future generations.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<p><i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i></p> <p>The institution operates as a part of Ranchi University, adhering to its guidelines aligned with its vision and mission. The Principal chairs the staff council, which includes all Heads of Departments (HODs) and is responsible for implementing university decisions. While the Principal oversees the institution's objectives, the HODs manage their departments and communicate faculty responsibilities in staff meetings.</p> <p>Vision: To be an Institution that nurtures and provides students with a healthy environment for higher education with competencies to become confident about their careers and make fruitful contributions to society, the nation, and the world.</p> <p>The college aims to provide quality education to students by developing essential skills and knowledge through lectures, experiments, and research programs, focusing on uplifting those in backward and tribal areas.</p> <p>Mission: To impart higher education with modern innovative teaching methodology.</p> <p>To mission of the college is to promote tolerance, truthfulness, and forgiveness. The students are encouraged to adopt fundamental human and social values. They participate in various co-curricular activities, such as seminars, quizzes, debates, workshops, and annual sports and cultural programs.</p>
6.2	Strategy Development and Deployment
6.2.1 QIM	<p><i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i></p> <p>The college's management is continuously seeking improvement through strategic, merit-based plans. Each department focuses on delivering higher education and implementing its strategic goals. Some of the initiatives taken by the college include:</p> <ul style="list-style-type: none"> • A new building with sufficient classrooms and seminar halls. • Plans for an e-library. • A focus on research projects, seminars, workshops, and conferences. • To strengthen the NSS and NCC units.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<p>The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression</p> <p>The institution employs a performance appraisal system and welfare measures for both teaching and non-teaching staff, offering opportunities for career development and progression. All staff contributions are recognized, with rewards based on functional and behavioral categories. Teachers are evaluated on their teaching skills, monthly performance reports, classroom</p>

	performance, student feedback, and published work. Assessments are conducted by the Heads of Departments and the Principal, who compiles a confidential report on each employee's performance.
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<p>Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)</p> <p>The college manages funds for salaries and development from the government and U.G.C., with dedicated accounts for various purposes, such as the University account, PF account, U.G.C. account, and Sports & Cultural account. As a constituent unit of Ranchi University, PPK College Bundu has its own accounts department. The Financial Advisor (Bursar) and Head Accountant oversee all financial tasks, including managing regular accounts and receipts for each financial year. The university controls all financial matters, with the Financial Officer (FO) responsible for the accounting staff and internal audits. Transparency is ensured in both internal and external audits.</p>
6.5	Internal Quality Assurance System
6.5.1 QIM	<p>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities</p> <p>Internal audits are conducted biannually by the audit team, which includes the Principal, Bursar, and Accountant of the college. They review the college's accounts and records, providing reports to management. Management then addresses any errors and audit objections according to accepted standards. The audit process includes:</p> <ul style="list-style-type: none"> - Comparing financial statements - Verifying student fee registers - Authorizing fee concessions - Reviewing the cash book - Safeguarding and verifying assets - Examining bank passbooks - Confirming investments and grants - Checking admission records and departmental allocations - Reviewing scholarship acknowledgment letters - Examining maintenance and miscellaneous expenses - Filing income tax returns

External audits are performed annually by the state audit department (AG). The external audit team reviews the college's financial report, and any objections are addressed promptly and transparently by the institution.

Qualitative analysis of Criterion 6

The institution is governed in accordance with its vision and mission. Students are actively encouraged to participate in a wide range of co-curricular activities, including seminars, quizzes, debates, inter-college competitions, workshops, the Annual College Day, sports events, and cultural programs, fostering their overall development beyond academics. The institution receives funding for salaries and developmental initiatives from both the state government and the UGC. A comprehensive financial management system is in place to ensure the effective utilization and maintenance of these funds. All the financial oversight is exercised by the university, with the Financial Officer (FO) serving as the chief financial authority. The college has constituted an Internal Quality Assurance Cell (IQAC), which plays a pivotal role in institutional development and several best practices have been institutionalized as a result of the IQAC's proactive initiatives, further strengthening the institution's commitment to excellence in education.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<p>Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.</p> <p><i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i></p> <p>The college prioritizes safety and security for female students. Closed-circuit cameras, dedicated Anti-Ragging and Women’s Cells, and a separate Girls' Common Room reflect this commitment to gender equality. Most female students are from underprivileged rural backgrounds, making this local college their preferred choice. The administration ensures female students' safety, resulting in no reported cases of sexual harassment. Coordination among staff and students effectively resolves minor issues. Separate common rooms for boys and girls include essential facilities like first aid and washrooms. Regular counseling sessions are offered through a mentor-mentee system, and the campus is secured with a compound wall and 24/7 security. First-year students receive orientation on complaint mechanisms, and a monitored complaint box is available. Additionally, programs on women’s empowerment and yoga classes promote overall well-being for students and staff.</p>
7.1.4 QIM	<p>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)</p> <p>The institution regularly organizes programs aimed at instilling core values and enhancing students' awareness of the Indian Constitution and its significance. The discussions centered on Fundamental Rights and the Preamble illustrates their essential role within a democratic framework. To develop morally responsible youth, the college engages in activities that promote ethical, cultural, and spiritual values. Commemorative events are observed to foster unity and social harmony, complemented by various cultural and regional festivals, including Karma Puja, Teacher’s Day, Fresher's Party, and Women’s Day. Religious rituals also constitute a vital aspect of campus life.</p> <p>To facilitate the holistic development of students, the college organizes motivational lectures led by distinguished personalities, encouraging students to become responsible citizens who embody the principles of harmony and integration. The institution provides a robust infrastructure for diverse sporting activities to promote physical development and is dedicated to creating an inclusive environment that embraces diversity. Additionally, the college celebrates various festivals to underscore the importance of spirituality and community cohesion. Seminars are conducted to commemorate notable dates and events, such as Gandhi Jayanti and Bhagat Singh Jayanti. Events like Sports Day and Yoga Day contribute to a positive and enriching atmosphere, effectively preparing students for successful futures.</p>
7.2	Best Practices
7.2.1 QIM	<p>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</p> <p>Best Practices 1</p> <p>Social Awareness Campaigns by N.S.S. Unit and villageadoption.</p>

A specialized residential National Service Scheme (NSS) camp was conducted in the villages of Baruhatu and Jadiya with the participation of 200 volunteers. In addition to their routine activities, these volunteers engaged in meaningful communication and interaction with the villagers to foster greater participation. During the special camp, several targeted awareness initiatives were executed, including programs on drug addiction prevention, blood donation, literacy, sanitation (Swachhata), and guidance and counseling sessions were conducted.

Best Practices II

Maintain Professional Ethics and Local Tribal and Backward upliftment.

The college serves a student population in which over 92% belong to Scheduled Tribes (ST), Scheduled Castes (SC), and other backward communities. The limited teaching staff is strategically mobilized to achieve the objective of promoting educational opportunities for students who are otherwise marginalized. This effort includes a Special Enrolment Drive targeted at Tribal Students. The focus on professional ethics and the upliftment of local tribal and backward communities has resulted in an increase in student enrollment from these demographic groups.

7.3	Institutional Distinctiveness
7.3.1 QIM	<p>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</p>
	<p>Panch Pargana Kisan College is ideally nestled between the vibrant cities of Ranchi and Jamshedpur, conveniently located along the bustling National Highway. This esteemed institution fosters a nurturing and inclusive atmosphere, where dedicated staff members are committed to the holistic personal development of each student coming mainly from the tribal population. With cutting-edge facilities and a forward-thinking curriculum, the college creates an environment that inspires academic and personal growth. The college has established valuable partnerships with renowned hospitals, ensuring students receive exceptional clinical training that prepares them for real-world challenges. Additionally, it offers a specialized English language course designed to equip students with the skills necessary for advanced studies and to excel in board examinations. Since its inception in 1972, Panch Pargana Kisan College has proudly established a legacy of excellence, particularly in championing education for girls. Female students have consistently soared to the top of university rankings, showcasing their brilliance not only in academics but also in athletics and competitive sports, where they achieve remarkable success.</p>

Qualitative analysis of Criterion 7

The institution prioritizes the safety and security of female students by implementing comprehensive precautionary measures. The administration is highly sensitive to the well-being and protection of its students, and as a result of its proactive approach, no incidents of sexual harassment have been reported on campus. The college actively celebrates cultural and regional festivals such as Karma Puja, Sarhul Puja, New Year's Day, Fresher's Party, Teacher's Day, Women's Day, Holi Milan, and orientation and farewell programs. Beyond academics and cultural engagements, the institution boasts a well-developed sports infrastructure that promotes physical fitness and encourages participation in various athletic activities. The institution organizes national festivals emphasizing the importance of national integration and its spiritual and cultural traditions. The institution has institutionalized best practices in both academics and other areas of its importance.

Section III:Overall Analysisbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)

Overall Analysis

Strength:

- Hostel Facilities for the poor students.
- Eco-Friendly Campus which makes teaching and learning a memorable experience.
- Solar Panels fitted for power backup and regular use
- Very Good infrastructure facilities on this campus.
- Dedicated teaching and administrative staff help the college in realizing its objectives.
- Additional Skill Acquisition Program to equip the students for employment.

Weaknesses:

- Rural Backwardness: The college's rural location hampers its growth compared to urban colleges.
- Low Cut-off Marks for Admission: Newly admitted students often include low-scoring students with poor learning and English skills.
- Shortage of Staff: Many departments lack sufficient government-sanctioned staff which is adversely affecting teaching quality.

Opportunities:

- Tribal Community Leadership: With two-thirds of the Governing Board members from the Scheduled Tribe community, the college offers special support for first-generation tribal learners pursuing higher education which may help the institute attain a pioneering position in this sector.
- Community College and Industrial Linkages: The college's Community College scheme, part of UGC initiatives, creates opportunities for industrial collaboration, helping students secure jobs.

Challenges:

- Government Restrictions: Government-imposed hiring restrictions have resulted in a staffing shortage, hindering effective course administration.
- University System Drawbacks: The Choice Based Credit System (CBCS) and FYUGP requires adequate teachers and infrastructure.
- Despite the demand for the introduction of postgraduate courses, the institute has yet to implement them due to the various issues discussed above.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- The number of Smart Boards/IFPs should be increased to remain available in every classroom.
- Apprenticeship based skill programmes should be introduced to improve the placement scenario.
- The sanctioned positions lying vacant should be filled expeditiously for the smooth conduct of the teaching-learning process.
- The institute should actively consider introducing Post Graduate programmes in the thrust where demand is maximum.
- The computer laboratory needs to be upgraded with more computers and advanced software.
- The institute should foster a culture of research among the students and teachers by encouraging them to participate in conferences and publish research papers in reputed journals.
- There is an urgent requirement of a fully functional and subsidized Canteen and the college should start it immediately.
- A multipurpose Auditorium must be developed.
- A Girls Hostel with minimum 200 bed capacity should be constructed on urgent basis.
- The library should be automated with adding copies of latest books.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. KESHARI LAL VERMA	Chairperson	
2	DR. DEBARSHI MUKHERJEE	Member Co-ordinator	
3	DR. DAVID KUMAR SWAMY RAPAKA	Member	
4	Dr. Vinita Sahu	NAAC Co - ordinator	

Place

Date